DOCUMENT RESUME

ED 448 649 HE 033 658

AUTHOR	Outcalt, Charles L., Ed.; Faris, Shannon K., Ed.; McMahon, Kathleen N., Ed.
TITLE	Developing Non-Hierarchical Leadership on Campus: Case Studies and Best Practices in Higher Education. The Greenwood Educators' Reference Collection.
ISBN	ISBN-0-313-31178-1
ISSN	ISSN-1056-2192
PUB DATE	2001-00-00
NOTE	261p.; Foreword by Alexander W. Astin.
AVAILABLE FROM	Greenwood Press, 88 Post Road West, Westport, CT 06881 ($65). Tel: 800-255-5800 (Toll Free); Web site. http://www.greenwood.com.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Case Studies; Citizenship Education; Educational Practices; *Higher Education; Interdisciplinary Approach; *Leadership Training; *Service Learning; *Student Leadership

ABSTRACT

The selections in this volume explain how, through service learning, residential living, community work, and student organizations, students can become leaders and more effective citizens. The chapters are: (1) "An Interview with Helen S. Astin" (Kathleen N. McMahon); (2) "The Emergence of Inclusive, Process-Oriented Leadership" (Shannon K. Faris and Charles L. Outcalt); (3) "A Multiple-Level Approach for Understanding the Nature of Leadership Studies" (Francis J. Yammarino and Fred Dansereau); (4) "Developing Social Change Agents: Leadership development for the 1990s and Beyond" (Marguerite Bounous-Hammarth); (5) "New Ways of Leading in a Networked World" (Cynthia Cherrey and Kathleen Allen); (6) "Using Postmodern Feminism To Reconceptualize 'Citizenship'" (Lori E. Varlotta); (7) "Developing an Interdisciplinary Doctoral Program in Leadership Studies" (Mark T. Green, Jacquelyn Alexander, and Ray Boryczka); (8) "Miami's Leadership Commitment" (Dennis S. Roberts); (9) "Spheres of Confluence: Non-Hierarchical Leadership in Action" (David C. Robertson and Bryan J. Lubic); (10) "The Peer-to-Peer Context" (Sunshine B. Martin); (11) "Common Cause: Different Routes" (Cynthia Cherrey, Judi Biggs Garbuio, and Rachel Isgar); (12) "Learning and Leading: A Class Project Provides Context" (Nancy S. Huber); (13) "Service, Spirituality, and Social Change" (Diane Bischetti); (14) "Designing Experiential Training Sessions for the Social Change Model of Leadership Development" (Emily A. Langdon and Nancy B. Mathias); (15) "Emerging Leaders; Leadership Development from a Community College Perspective" (Heather Anderson, Paul Dale, James Rubin, Cindy Shoenhair, and Shelle Witten); (16) "Non-Hierarchical Leadership in Action: Creating Change on Our College Campus" (Tammera J. Klumpyan and Emily A. Langdon); (17) "Overcoming Resistance to Change in Higher Education" (Mary Liscinsky, Christopher S. Chambers, and Christopher R. Foley); (18) "The Advent of Leadership Development in the UCLA International Student Orientation Program" (Mariana Zavala-Corzo); (19) "Intercultural Leadership: A Program Model for Students in Higher Education" (Daniel C. Adams and Patricia M. Aqui); (20) "Transforming Communities: Students Dialoguing across Racial and Ethnic Boundaries" (Wayne R. Millette and Roger Fisher); (21) "The Lavender Leader: An Inqueery into Lesbian, Gay, Bisexual, and Transgender Student Leadership"

Reproductions supplied by EDRS are the best that can be made
from the original document.

(Ronni Sanlo); (22) "Developing Citizenship through Assessment: A Participatory Model for Guiding Learning and Leadership" (Christine M. Cress); and (23) "Assessing Non-Hierarchical Leadership" (Tracy M. Tyree). (Each chapter contains references.) (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.